

## TO RETURN TO THE BIOGRAPHY PAGE, HIT THE BACK BUTTON ON YOUR BROWSER

**Carol Jago**

email: [cjago@caroljago.com](mailto:cjago@caroljago.com)

[www.caroljago.com](http://www.caroljago.com)

### Publications

Essays published in *English Journal*, *Language Arts*, *New Mexico English Journal*, *Utah English*, *English Leadership*, *UCLA CAIP Quarterly*, *CLiPs* (journal of the California Reading and Literature Project), *Open Mic* (journal of the California Subject Matter Projects), *Statement*, Colorado Association of Teachers of English journal.

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National Writing Project *Quarterly* contributor, 1991

Editor, Council for Basic Education journal *Scholarly Adventures*, 1992

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Op-Ed page essays, *The Los Angeles Times*: "Navigationally Challenged Students," February 1996; "Bosnia Homepage - War on the Web," March 1996; "Kicked Off-Line," May, 1996; "Inner City Mother Goose," September, 1996; "Bilingual Education," December, 1996; "Getting the First Twelve Years Right," February, 1997; "Holding Students Accountable" May, 1997; "Violence Begets Violence," June, 1997; "When a Teacher Tests Herself," August, 1997, "One Teacher's Adventures in Standardsland," December, 1997, "Model Teacher," January, 1998, "Guilty as Charged," June, 1998, "Schools As the Salt of a Town," August, 1998.

*San Francisco Chronicle*, *St. Louis Post-Dispatch*, "One Teacher's New Year's Resolutions." January, 1996.

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"Reading Teachers and Teachers as Readers," essay, Scholastic Virtual Faculty program, 1999.

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*English Journal*, NCTE secondary journal, "Teaching the Term Paper—A Change of Heart," June 1999.

*Alignment of National and State Standards*, executive summary for GED Testing Service, August, 1999.

*Teacher Magazine*, "The Error of My Ways," September, 1999.

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*American Educator*, "Don't Discard the Classics," winter, 1999-2000.

*National Writing Project Quarterly*. "Survivor in the Library." Winter 2000.

*Phi Delta Kappan*, "A Repetitive Curriculum." Fall 2000.

*Los Angeles Times*, Education Page, "Students Need an Introduction to Classic Works." Sunday, November 26, 2000.

*Christian Science Monitor* column On Learning, "Paying Students to Perform" December 2, 2000.

*Education Week*, "Sound Bites vs. Sense." February 28, 2001.

*English Journal*, "When Students Choose the Poems," January 2002.

*American Educator*, "Something There Is That Doesn't Love a List," winter, 2001.

*Voices in the Middle*, "Standards in California: A Magical Realist View," September 2001.

*Education Next*, "Much Ado about Something," November 2002.

*Santa Monica Mirror*, "Reading Makes You Thin," July 2004

*Los Angeles Times*, "Giving Teachers a Helping Hand," February 5, 2005.

*Westside Chronicle*, "Looking Back, Looking Forward," April, 2006.

*NCTE Council Chronicle*, "The Bad Habits of Good Readers," February 2008.

"The History of NAEP Frameworks," National Assessment Governing Board, March, 2009.

*Engaging American Literature*, Chapter 2, "Reading Between the Lines," NCTE, expected publication date, Nov, 2009.

"Crash! The Currency Crisis in American Culture," National Council of Teachers of English, April 2009, [http://www.ncte.org/library/NCTEFiles/Press/Jago\\_final.pdf](http://www.ncte.org/library/NCTEFiles/Press/Jago_final.pdf)

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"A Literary Education – Priceless," *The Council Chronicle*, NCTE, September 2010.

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*New York Times Learning Network*, Inaugural Poem lesson, January 2013

"What's with the Dog." International Reading Association Secondary Reading newsletter, October, 2013.

"First Do No Harm." *Voices from the Middle*, NCTE, February, 2014.

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*With Rigor for All: Meeting Common Core Standards for Reading Literature.* Second Edition. Heinemann 2011.

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*The Book in Question: Reading in Crisis*, work in progress.